

PERSON SPECIFICATION – Senior Lecturer

Methods of assessment

Application form **(A)** Interview **(I)** Presentation **(P)**

Educational Requirements	Essential (E)/Desirable (D)	Method of assessment
 First degree or equivalent 	E	A
M Level Qualification	D	A
 Doctoral qualification in a relevant field 	E	A
 HEA Fellowship status or equivalent (or a willingness to attain such) 	E	A/I
Experience	Essential (E)/Desirable (D)	Method of assessment
 Teaching at undergraduate and/or postgraduate levels 	E	A/I
Supervision of undergraduate and postgraduate dissertations	D	A/I
 Ability to support students both academically and pastorally 	E	A/I
Research Publication Record	E	A/I
 Success applying for external research funding 	D	A/I
 Ability to support students both academically and pastorally 	E	A/I

Skills and Knowledge		Essential (E)/Desirable (D)	Method of assessment
 Ability to develop and use effective, flexible and inn approaches to teaching 		E	A/I
 Demonstrated research a commensurate with the r 		E	A/I/P
• Evidence of a commitme innovation in the pursuit of CPD/enterprise, with the to contribute to the depart goals in this area	of potential	E	A/I
Effective organisational s	skills	E	A/I
 Ability to work both indep and within a team 	pendently	E	A/I
 Ability to communicate ef (both orally and in writing 		E	A/I/P
 Familiarity with, and com use of, sector-standard V Learning Environment 		E	A/I
 Commitment to personal development and updatir knowledge and skills 		E	A/I
Effective problem solving	ı skills	E	A/I
High degree of profession	nalism	E	A/I
Any other requirements		Essential (E)/Desirable (D)	Method of assessment
 Commitment to the Missi Values of Liverpool Hope 		E	A/I
 Ability and willingness to contribute to school-wide university-wide activities curriculum development, recruitment and collegiate activities 	including student	E	A/I

Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application	E	A/I
Willingness to participate in fieldwork	E	A/I